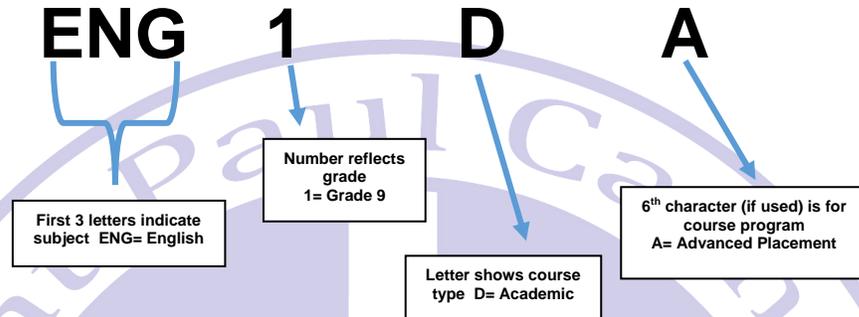


Grade 9 Program Overview

Please use this information when deciding on appropriate courses to choose on the Course Selection Form.

How to Read a Course Code

Every high school course in Ontario has a six character course code. A code can be broken down as follows:



Some additional points about Grade 9 courses and codes

- All grade 9 courses are delivered in one stream. This began with the destreamed Grade 9 Mathematics course that was implemented in September 2021 and continued with all other Grade 9 courses in the 2022-2023 school year. At this time, Locally Developed Courses (those with an L for course type) will continue to be offered for those students that are working below grade level.
- Open Courses (those with an O for course type) are offered in Religion (HRE1O) and elective courses in Grade 9.
- There are 3 options for French in Grade 9 including the following:
 - **Core French:** Students will be building on the listening, speaking, reading and writing skills introduced in the Core Elementary French program.
 - **Extended French:** Students are taught French as a subject, and French serves as the language of instruction in one other subject area (Religion en Français). This course emphasizes extension and enrichment of French writing, reading and oral communication.
 - **French Immersion:** Students are taught French as a subject, and French serves as the language of instruction in two other subject areas. In grade 9, students will take Religion en Français and Géographie. Students in this program come from Immersion programs in Elementary school.
- **Advanced Placement Preparation Courses:** Will be offered in Grade 9 Geography, Math, Science and English. Students in AP Preparation courses will study topics in greater depth and will be challenged to develop and demonstrate critical thinking skills and enhanced, independent study habits. Please note that additional academic documentation will need to be provided when these courses are selected. More information about this requirement and further details regarding this Program will be available on our school's website: www.spchs.ca.

Community Service Hours

All students must complete a minimum of 40 hours of community involvement activities before graduating from high school. This is one requirement of the Ontario Secondary School Diploma. Students will be able to choose their own activities, within guidelines that will be provided to students in their Religion class. Students will be responsible for fulfilling this requirement on their own time and for keeping a record of their activities on a supplied form.

Student Academic Assistance Program (SAA)

Designed to assist students who require extra help with their class work in any grade or subject area but with an emphasis on English, Science and Math. Students can work with teachers and peer tutors after school in the Information Centre and one-on-one tutoring can also be arranged.

Elective Course Descriptions

Introduction to Drama (ADA10)

Students who take ADA10 will have the opportunity to explore many different areas in drama including tableau, mime, improvisation, and script work. Students will have the opportunity work on teamwork, organization, public speaking and performance skills. The Drama class is a relaxed setting where performance and participation are the key to success.

Visual Arts (AVI10)

Students will learn the elements and principles of design and use them to complete projects in areas such as drawing, painting and sculpture. A variety of materials will be used including: pencil, crayon, pastel, water colour, ink and charcoal. This is an exciting and dynamic course. Saint Paul has its own gallery and Arts Council and student work is continuously on display.

Instrumental Music (AMI10)

This course offers students an introduction to first year performance skills through a variety of technical exercises and ensemble performances using brass, woodwind, percussion and string instruments. Students will demonstrate an understanding of musical notation, terms and elements of music. They will create, perform, discuss and analyze music from a variety of genres.

Expressing Aboriginal Culture (NAC10)

This course examines Aboriginal cultures in Canada through an exploration of art forms like painting, sculptures, storytelling, dance and music – created by Aboriginal artists. Students will learn to identify Aboriginal art forms as they relate to Aboriginal tradition, philosophy and culture.

Exploring Technologies (TIJ10)

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas, working with a variety of tools, equipment, and software commonly. Students will be introduced to Robotics and will have an opportunity to build and program.

Introduction to Business (BBI10)

This course introduces students to the world of business. Students will develop an understanding of the functions of business including accounting, marketing, human resources, and of the importance of ethics and social responsibility.

Health and Physical Education – PPL10M (male) and PPL10F (female)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of sport based activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living.

Healthy Active Living: Rhythm and Movement Activities – PAR10F (female)

This course is designed to develop an appreciation and understanding of the importance of physical fitness and a healthy active lifestyle. Students are given the opportunity to work at their own fitness level to achieve their fitness goals through group Aerobics, Cardio Dance, Spinning, Step, Yoga, Circuit Training and Pilates.